



St Paul's History Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1		<p>Builds on: understanding the World Autumn 2 The coldest place on Earth</p> <p>Prehistoric World CKUK WYC1 Scheme of work on CKUK Mesopotamia the cradle of civilization (US) 4500BC WYC2</p> <ol style="list-style-type: none"> 1.Clues from the past (museum visit) 2. The Ice Age (woolly mammoth) 3. The Stone Age 3 The Bronze Age 4. The Iron Age 6. Mesopotamia/ English link 		<p>Builds on: Understanding the World WYC1 Spring 1 England's leaders</p> <p>Kings and Queens and Leaders CKUK WYC1 (US) FS</p> <ol style="list-style-type: none"> 1.Understanding that England has been ruled Kings and Queens for many years – introduction to Queen Elizabeth II 2.King John I and the Magna Carta – John's promise to the people of England. 3. Henry III and setting up of a parliament – Simon De Montfort 4. Charles I and the Divine Right of Kings 5. Oliver Cromwell – Lord Protector. 6. Charles II and King James I [1635 Aston Hall is built] 		<p>Builds on: Understanding the World WYC1 Spring 1 England's leaders</p> <p>Parliament and Prime Ministers CKUK WYC1</p> <ol style="list-style-type: none"> 1. Recap of Kings and Queens – leading into Mary and William and the Declaration of Rights. 2. What is a Parliament? (lesson from Kings and Queens CKUK) 3. Robert Walpole as the first Prime Minister. 4. What is a Prime Minister? Roles and Responsibilities. 5.10 Downing Street, the Houses of Parliament – central to local. 6. Who is our Prime Minister? <p>[Birmingham Council House]</p>
		<p>Key Concepts: From hunter gatherer to the makings of a civilization through creating laws and recording the story</p>		<p>Key Concepts: Fight for democracy and working towards an egalitarian society</p>		<p>Key Concepts: Representing the voice of the people, begins of democracy to embedded democracy</p>
		<p>BV: rule of law/ Democracy CL: One world/our Common Home Next steps: Y2 Ancient Egypt consolidation of characteristics of a civilization</p>		<p>BV Democracy CL: Treat others as you would like to be treated Next steps: Parliament and Prime Minister Y1 consolidate concept of democracy</p>		<p>BV Democracy CL: Many gifts/ use wisely Next steps: Law and Power and rule of law Y3 revisits parliament introduces power of the church.</p>
Y2	<p>Builds on: Mesopotamia & concept of Early Civilisation</p> <p>Ancient Egyptians (US) WYC CKUK 3500 BC Geographical features, River Nile, Archaeologists, Howard Carter, pharaohs, hieroglyphics, Gods and Goddesses, pyramids, mummification CKUK unit US Unit</p> <ol style="list-style-type: none"> 1. Introduction to Egypt – geographical features including climate, land use and the importance of the River Nile to Egyptians. 2. Pharaohs and monuments – who the pharaohs were (names), how they created the Egyptian civilisation, Gods and Goddesses 3. The story of Tutankhamun. 4. Pyramids and monuments – mummification. 	<p>Builds on: Kings, Queens & Leaders Supports necessary underlying knowledge of the impact of religion on actions and events in history</p> <p>History of 3 world Religions (WYC)CKUK</p> <p>Judaism Christianity Islam</p> <p>CKUK overview found in US Early Civilizations (Short topic)</p> <ol style="list-style-type: none"> 1. Judaism as a religion – followers of Judaism, Star of David, Torah, Synagogue, Jewish Holidays. 2. Judaism and Moses – Exodus, Ten Commandments, 3. Christianity as a religion – followers of Christianity, symbols of Christianity, place of worship, Christian holidays. 4. Christianity and Jesus – birth through to resurrection 		<p>Builds on: Ancient Egyptian civilisation and power introduces invasion and conquest</p> <p>Roman Britain WYC CKUK Julius Caesar 55BC Emperor Claudius 43AD Boudicca Picts and Hadrian's Wall Cities/canals/aqueducts CKUK unit</p> <ol style="list-style-type: none"> 1. Who were the Romans? – famous ancient civilisation (refer back to Egyptians), where they came from, where they lived (towns and cities), use of technology and how far they ruled. 2. What Britain was like pre Romans and why they decided to invade Britain – first invasion of Julius Caesar 55BC. 3. Invasion of Emperor Claudius 43AD. 4. Boudicca. 		<p>Builds on: Roman Britain and concept of invasion Anglo Saxons and Vikings WYC 450AD CKUK Normans Unit US Vikings</p> <ol style="list-style-type: none"> 1. Introduction to Anglo Saxons – farmers, Sutton Hoo ship burial (link back to Egyptian pharaoh burial) 2. Anglo Saxons and the Seven Kingdoms (St Augustine and King Aethelbert) 3. Introduction to Vikings – explorers and warriors (Norsemen), longships – Lindisfarne Raid 793AD. 4. King Alfred the Great – fight against the Vikings. 5. Introduction to Normans – 1066 Battle of Hastings. <p>Bayeux Tapestry and Doomsday Book</p>

	<p>5. Hieroglyphics</p> <p>6. Howard Carter and The Treasures of King Tut.</p>	<p>5. Islam as a religion – origins, followers of Islam, symbols of Islam, place of worship, Islamic holidays</p> <p>6. Islam and the story of Muhammad.</p>		<p>5. Invasion of Caledonia (Scotland) – Picts and the Caledonians, building of Hadrian's Wall.</p> <p>6. Introduction of cities, villas, roads, baths, canals along with reading and writing.</p>		
	<p>Key Concepts: Civilisation, capture the story, gods, wealth, opulence, power, rule</p> <p>Rulers of Egypt, social class</p>	<p>Key Concepts: Religion -shaping force in history Prophets In the face of adversity, faith is spread through key faith people.</p>		<p>Key Concepts: Conquer invade travel, communication, power, cede protect</p>		<p>Key Concepts: Invasion, religion, kings, kingdom,law, settlements, justice</p>
	<p>BV: Rule of Law CL: There is only one God Next Steps: Consolidate, Ancient civilizations Greece Y3 Rome Y4</p>	<p>BV: Mutual Respect Tolerance of other Faiths/Cultures CL: Catholicism was founded by Jesus Christ, who appointed the Twelve Apostles to continue his work as the Church's earliest bishops. Next Steps: Baghdad Y5, the call from the Pope for the Crusades</p>		<p>BV: Rule of Law Individual Liberty CL: Stand tall against tyranny and oppression Next Steps: Anglo Saxons and Vikings Y2 developing concept of the need for a united Britain to stand stronger against invasion</p>		<p>BV: Mutual Respect CL: Lead wisely with compassion for the people Next Steps: Builds on the study of Northern Europe Y3 Geog Law and Power Y3 Henry II is William The Conqueror's grandson</p>
Y3	<p>Builds on: Kings and Queens Y1. Parliament Y1. Ancient Civilisations Y2 (Egypt) Roman Empire Y2, Anglo Saxons Y2</p> <p>Ancient Greece (FS) CKUK US WYC</p> <p>1. Greek city states and the important features in Ancient Greek geography 2 Olympics 3 Athens and the rise of democracy 4 Rough, tough Sparta! 5 The Persian wars 6 Gods and Goddesses CKUK unit 1</p>	<p>Builds on: Ancient Civilisations Y2 (Egypt) Roman Empire Y2, Greek Philosophers and Alexander the Great</p> <p>1 Pericles and Parthenon 2 Socrates, Plato, Aristotle 3 Alexander the Great WYC CKUK 4 The rise of Alexander the Great 5 Alexander's conquests 6 Death and legacy of Alexander the Great CKUK unit 2 Lesson 10-12 US</p>	<p>Builds on: Prehistoric history Y1 (Mesopotamia) Kings and Queens Y1, Parliament Y1. Organised civilizations Y2</p> <p>Law and Power (1154-1272) WYC CKUK unit FS Medieval Europe US</p> <p>1 Henry II 1154 and Rule of law 2 Thomas Becket 3 The crusades Richard I 4 The Magna Carta King John 5 Simon De Montfort 6 Henry III St Chad's Cathedral</p>	<p>Builds on: Kings and Queens Y1 Invasions in Y2 the fight to rule Law and Power Y3 The War of the Roses 1455-1487 WYC CKUK</p> <p>1 Henry VI 2 Edward IV 3 Princes in the tower 4 Richard III 5 Battle of Bosworth 6 Henry VII and the Tudors CKUK unit</p>	<p>Builds on: Kings and Queens Y1 Law and power, war of the Roses Y3 Henry VIII (1509) WYC CKUK unit</p> <p>1 Young King Henry 2 The English Reformation and Martin Luther 3 Dissolution of monasteries 4 and 5 The wives of Henry VIII 6 Catholic Counter Reformation Ignatius / Jesuits/ the Council of Trent</p> <p>Local history – Harvington Hall trip</p> <p>Found in US Renaissance to England's Golden Age Part 2</p> <p>BV – Mutual respect of other faiths</p>	<p>Builds on: Kings and Queens Y1, law and power Y3, War of the roses Tudor Monarchs (1547-1603) WYC CKUK US</p> <p>1 Edward VI 2 Lady Jane Grey 3 Mary I 4 Elizabeth I 5 The Elizabethan Era and British naval dominance 6 Spanish Armada and Sir Francis Drake CKUK unit Ed VI- Elis I Found in US Renaissance to England's Golden Age Part 3 Selly Manor /St Nicolas' Place</p>
	<p>Key Concepts: Society, war invasion empire democracy, legacy, power, law</p>	<p>Key Concepts: Empire Power philosophy, education</p>	<p>Key Concepts: Democracy, Power of the church, Law, Empire, Religion, War</p>	<p>Key Concepts: Law, War Power</p>	<p>Key Concepts: Religion, Power, Law</p>	<p>Key Concepts: Religion, Trade, Empire</p>
	<p>BV: Democracy/Rule of Law CL: Athletes – 'Gifts of the Spirit' Judith Russi? Olympics and spiritual coaches Next Steps: Greek Philosophers Y3. British Naval dominance Y3 .Roman empire building Y4. Rise of Islamic Empire Y5. British Empire Y5</p>	<p>BV: Tolerance/Respect of others beliefs through education CL: Jesus uses parables to teach us and challenge our thinking Next Steps: Y4 Legacy of Roman Empire Y4. Enlightenment and the French Revolution Y5</p>	<p>BV: Mutual respect and tolerance/Democracy/Rule of Law/Individual Liberty (SDM) CL: Reconciliation, spread of Christianity, Fight of early Catholics Justice and peace – links to juries Next Steps: Builds on British History units Y3 war of the Roses, Henry VIII, Tudor Monarchs</p>	<p>BV: Rule of law CL: Henry VII ends war of roses through marriage – peacemaker? Next Steps: Henry VII Y3 and Tudor Monarchs Y3. British History Y4 James I and the Gunpowder Plot, Civil war Y4</p>	<p>BV: Tolerance/Respect CL: Martyrs (St John Fisher and St Thomas More) Respect for Pope as leader Next Steps: Tudor Monarchs and religious wars Y3. James I, Civil war Y4 and the Glorious Revolution Y4. KS3 Reformation and Counter Reformation</p>	<p>BV: Individual liberty, tolerance and respect CL: Catholic/Protestant struggle- the Pope is the leader chosen by God Next Steps: British Empire, Enlightenment and the French revolution</p>

Y4	<p>Builds on: Creation of a civilization Mesopotamia Y1. Y2 Romans in Britain. Ancient Greek civilization Y3</p> <p>Life in Ancient Rome (265BC) CKUK WYC4 pp120 US</p> <p>Big Idea: Rome expanded from humble origins to rule much of Europe and the Mediterranean.</p> <ol style="list-style-type: none"> Legend of how Rome began- Romulus and Remus Religion/gods Rome and its provinces Conquering Carthage (The first Punic war) The final defeat of Carthage Julius Caesar <p>CKUK Unit plan Ancient Rome CKUK The first Punic War CKUK Julius Caesar US Units cover above</p>	<p>Builds on: Y4 Ancient Rome. Ancient Greek Civilization Y3</p> <p>The Rise and Fall of Ancient Rome WYC4 pp127 CKUK US</p> <ol style="list-style-type: none"> Octavian Augustus The building of Rome: Roads and bridges Life on a daily basis/sports Pompeii Claudius and his impact on Rome Fall of the Roman Empire and the Justinian Code 	<p>Builds on: Henry VIII Y3. Tudor Monarchs Y3 Religious unrest</p> <p>James 1 and the Gunpowder Plot (1605)</p> <ol style="list-style-type: none"> James VI of Scotland James I of England and The True Law of Monarchs The beginning of the demise of James I The unrest that lead to the gunpowder plot including taxes The Gunpowder Plot What happened to parliament after James? 	<p>Builds on: Kings and Queens Y1. Parliament and Prime Minsters Y1 Law and power Y3. Tudor Monarchs Y3 and James I Y4</p> <p>Charles 1 and The English Civil War (1642-1651)</p> <ol style="list-style-type: none"> Charles I (Like father, like son) Why did the Civil War begin? The Civil War-Cavaliers V Roundheads. The execution of Charles I Oliver Cromwell The Restoration <p>WYC4 pp156 CKUK US Covered in US From the renaissance to England's Golden Age CKUK The Civil War</p>	<p>Builds on: Y1 Kings and Queens. Law and Power Y3. English Civil War Y4</p> <p>Charles 11: The Plague and Fire 1666 THE GREAT PLAGUE 1665</p> <ol style="list-style-type: none"> Restoration of Charles II 1660 The Royal Society The Great Plague 1665 The Great Fire of London 1666 Christopher Wren and the rebuilding of London <p>CKUK WYC4 pp164 Covered in CKUK Civil War unit</p>	<p>Builds on: Kings and Queens Y1. Parliament and Prime Ministers Y1. Henry III Y3 Civil War Y4. Restoration Y4</p> <p>The Glorious Revolution 1688</p> <ol style="list-style-type: none"> James II The Monmouth Rebellion Bill of Rights William of Orange Mary II The Monarchy today <p>WYC4 pp167 CKUK US covered in England the Golden Age</p>
	<p>Key Concepts: Empire, trade, government, monarchy, powerful leaders, social class</p>	<p>Key Concepts: Empire, trade, government, monarchy, powerful leaders, law</p>	<p>Key Concepts: treason, religious unrest, monarchy</p>	<p>Key Concepts: autonomy, divine right of kings, democracy, monarchy, people representation</p>	<p>Key Concepts: monarchy, enlightenment, disease,</p>	<p>Key Concepts: development of church, democracy</p>
	<p>BV: Rule of Law</p> <p>CL: The Birth of Jesus and Christianity impact on Roman Empire</p> <p>Next Steps: The rise and fall of Ancient Rome and the Rise of the Islamic empire</p>	<p>BV: Rule of law</p> <p>CL: Constantine and Christianity becoming the religion of Rome</p> <p>Next Steps: The Rise of the Islamic Empire Y5</p>	<p>BV: Mutual tolerance</p> <p>CL: The freedom to worship /</p> <p>Next Steps: English civil war and glorious revolution Y4. French Revolution Y5</p>	<p>BV: Democracy</p> <p>CL: Freedom to worship/</p> <p>Next Steps: Restoration and Glorious Revolution Y4</p>	<p>BV:</p> <p>CL: Faith commitment</p> <p>Next Steps: The Glorious Revolution Y4. The French Revolution. The Black Death KS3</p>	<p>BV: Respect for others. Tolerance</p> <p>CL:</p> <p>Next Steps: The French Revolution Y5. The British Empire Y5 KS3 Hanoverian Succession. The Jacobite Rebellion KS3</p>
Y5	<p>Builds on: Y3 Crusades, Richard the 1st Spread of Religion War & Power</p> <p>The Spread of Islam and the Holy Wars.</p> <ol style="list-style-type: none"> The rise of Islam and The Prophet Muhammed. The sacred city of Mecca. (Makkah) The Five pillars of Islam. The development of Islamic civilisation. Spreading the word of Islam. The Crusades. <p>CKUK WYC US TCKUK US Early Islam</p>	<p>Builds on: Y3 Tudor Monarchs & British Naval Dominance</p> <p>The British Empire CKUK WYC US FS</p> <ol style="list-style-type: none"> How the British Empire was ruled. Global Trade The Seven Years War 1756- The Conquest of Canada The East India Company Life as a British Seaman <p>Additional unit in CKUK 6 Covered in US Age of Exploration</p> <p>Additional unit in CKUK 6 How the British Empire was ruled</p>	<p>Builds on: Y1 Oliver Cromwell. The Declaration of Human Rights. Y3 The British Empire Y5 The 7 Years War</p> <p>The French Revolution 1789- CKUK WYC US</p> <ol style="list-style-type: none"> Life in France before the revolution. French society. The execution of Louis XV1. The Rise of Napoleon. The Battle of Trafalgar. The Battle of Waterloo. <p>CKUK Unit Covered in Enlightenment French revolution and Romanticism US</p>	<p>Builds on: Y2 The concept of slavery Y3 The British Empire</p> <p>The Abolition of Slavery 1807- CKUK WYC US</p> <ol style="list-style-type: none"> The Slave Trade. Olaudah Equiano. The Atlantic Passage Life as a slave. The Abolition Movement William Wilberforce <p>CKUK unit US Civil war unit covers Slave trade</p>	<p>Builds on: Y2 Roman Building, Y5 The Slave Trade</p> <p>The industrial Revolution 1830- CKUK6 US WYC6</p> <ol style="list-style-type: none"> Inventions. Cotton Production and The Steam Engine Iron and Coal Social reform and the Luddites. Urbanisation. Child labour and the workhouse <p>US The industrial Revolution CKUK6 unit Ind Rev Social and political reform unit CKUK</p>	<p>Builds on: Y1, 2 & 3 Kings & Queens Y5 The Industrial Revolution</p> <p>The Victorian Age CKUK6 WYC 6 1837-1901</p> <ol style="list-style-type: none"> George IV Coronation of Queen Victoria Victoria's reign Life in 1900 Political reform (Peterloo) The Great Reform Act. <p>CKUK unit The Victorian Age</p>
	<p>Key Concepts: Empire Building, religion, conquer, invade,</p>	<p>Key Concepts: Empire Building, Conquering Trade</p>	<p>Key Concepts: Democracy Taxes, Civil Law</p>	<p>Key Concepts: Dominance, ill treatment, power</p>	<p>Key Concepts: Transformation, Transportation Change Engineering Industry Rich & Poor</p>	<p>Key Concepts: Monarchy Victorian Britain Great Britain & The Commonwealth</p>

	<p>BV: Tolerance – those with faith and those without</p> <p>CL: Defending the Faith</p> <p>Next Steps: The British Empire Y5 WW Y6</p>	<p>BV: Individual Liberty, Mutual Tolerance</p> <p>CL: Fairtrade</p> <p>Next Steps: WWI and WWII Y6. KS3 The development of the British Empire. KS3 Indian independence and the end of the Empire KS3</p>	<p>BV: Individual Liberty, Rule of Law, Democracy</p> <p>CL: Leading through faith, Hypocrisy</p> <p>Next Steps: Seven Year war and French Revolution KS3</p>	<p>BV: Individual Liberty, Respect, Rule of Law</p> <p>CL: Christian Values, The Image of God Within Us</p> <p>Next Steps: Britain’s transatlantic slave trade KS3</p>	<p>BV: Mutual Respect for The Individual</p> <p>CL: True Faith, Strength of Community</p> <p>Next Steps: Britain as a first Industrial nation KS3</p>	<p>BV: Rule of Law</p> <p>CL: Hypocrisy</p> <p>Next Steps: Britain as a first Industrial Nation KS3</p>
Y6	<p>Builds on: Parliament and Prime ministers Y1, Role of women in ancient Greece Y3</p> <p>The Suffragettes</p> <p>1.1900C Politics and women and John Stewart Mill</p> <p>2. NUWS</p> <p>3. The women’s freedom league</p> <p>4. Charlotte Despard</p> <p>5. Emmeline Pankhurst incl hunger strikes, marches etc</p> <p>6. Achievements of the suffragettes – gender equality today</p> <p>BBC resources available to support</p>	<p>Builds on: Roman invasion Y2 Anglo Saxons Y2, Tudor monarchs and naval dominance Y3.</p> <p>WWI</p> <p>1 Causes of WWI – Franz Ferdinand</p> <p>2 Allies/Central powers</p> <p>3 The Western Front – life in the trenches and battle of the somme</p> <p>4 Life in Britain during WW1</p> <p>5 Treaty of Versailles</p> <p>6 League of Nations</p>	<p>Builds on: Parliament and Prime ministers Y1, WWI Y6</p> <p>WWII</p> <p>1 Early life of Hitler – Treaty of Versailles</p> <p>2 Rising tension - Kristallnacht</p> <p>3. Germany invades Poland and reaction from the West</p> <p>4. Life in Britain – rationing and bombing</p> <p>5.Evacuees</p> <p>6 Hitlers extreme views – Jews, Aryan Race etc</p> <p>7 Anne Frank/persecution of Jews</p> <p>8The resistance/Oscar Schindler</p> <p>9. Churchill</p> <p>10. D-Day</p> <p>11. Pearl Harbour</p> <p>12 Victory Europe</p>	<p>Builds on: Abolition of slavery Y5, WWI and WWII Y6</p> <p>The Civil Rights Movement</p> <p>1Slavery – history of and slaves in America</p> <p>2 ‘Jim Crow’ laws – segregation and the southern states 1800s</p> <p>3 Life in the US during early 1900s – distribution of jobs and wealth (Roosevelt)</p> <p>4 and 5 Rosa Parks and boycotting</p> <p>6 and 7Martin Luther King (Marches on Washington and ‘I have a dream speech)</p> <p>8 The Civil Rights Act 1964 and John F Kennedy</p> <p>9 Bloody Sunday</p> <p>10 Assassination of civil rights leaders – Malcom X and Martin Luther King</p> <p>11 and 12 Impact on wider world today</p>		
	<p>Key Concepts: gender equality, citizens’ rights, protests, movements, change</p>	<p>Key Concepts: War invasion , nationalism</p>	<p>Key Concepts: war, invasion, nationalism, identity, religion</p>	<p>Key Concepts: Segregation, justice, equality, protests, change</p>		
		<p>BV: Democracy, rule of law, mutual respect</p> <p>CL: Women in the life of Jesus</p> <p>Next Steps: Women’s Suffrage KS3</p>	<p>BV: Individual liberty, tolerance democracy</p> <p>CL:</p> <p>Next Steps: WWI and the Peace Settlement KS3</p>	<p>BV: Individual liberty, tolerance, democracy</p> <p>CL:</p> <p>Next Steps: The Second World War and the wartime leadership of Winston Churchill KS3</p>	<p>BV: Individual liberty, rule of law, mutual respect</p> <p>CL:</p> <p>Next Steps: Social, cultural and technological change KS3</p>	

KS3 the development of Church, state and society in Medieval Britain 1066-1509

The Norman Conquest, the importance of religion and the crusades, the struggle between crown and church, the Magna Carta and emergence of Parliament, English campaigns to conquer Wales and Scotland, the Black Death, the Peasants revolt, the hundred years war, War of the Roses

KS3: The development of Church, state and society in Britain 1509-1745

Renaissance and Reformation in Europe, English reformation and Counter Reformation Elizabethan religious settlement and conflict with Catholics, the first colony in America and first contact with India, the cause and events of the civil wars throughout Britain, the Interregnum, the Restoration 'Glorious Revolution' and the power of Parliament, The Act of Union 1707 the Hanoverian succession and the Jacobite rebellion 1715 and 1745

KS3: Ideas, political power, industry and empire: Britain 1745-1901

Eg: Enlightenment in Europe, Britain's transatlantic slave trade, Seven years war, French revolution, Britain as a first industrial nation, the development of the British Empire, Ireland and Home Rule

KS3: Challenges for Britain, Europe and the wider world

Women's Suffrage, the First World War and the Peace Settlement, The inter-war years the Great Depression and the rise of dictators, The Second World War and the wartime leadership of Winston Churchill, the creation of the welfare state, India independence and end of Empire, social, cultural and technological change in post war British society, Britain's place in the world since 1945